

## English Language Arts 11/12

Expectation	<i>Module, PLT activity</i>
<b>Reading and Responding</b>	
<b><i>Standard 1:</i></b>	
1. Extend basic and technical vocabulary using a variety of strategies. (ELA-1-H1)	All PLT activities meet this expectation
2. Analyze the significance of complex literary and rhetorical devices in American, British, or world texts. (ELA-1-H2)	<i>Focus on Forests, Words to Live By Places We Live, Personal Places Forests of the World, What is a Forest?</i>
3. Draw conclusions and make inferences about ideas and information in complex texts in oral and written responses. (ELA-1-H3)	<i>Focus on Forests, Old-Growth Forests Focus on Forests, Tough Choices Focus on Forests, Squirrels vs Scopes Focus on Forests, Words to Live By Forest Ecology, Home Sweet Home Forest Ecology, Understanding Fire Forest Ecology, Fire Management Municipal Solid Waste, Composting Municipal Solid Waste, Success Stories and Personal Choices Forests of the World, What is a Forest? Forests of the World, Analyzing Patterns of Forest Change Places We Live, Personal Places Places We Live, Community Character Places We Live, Neighborhood Design Places We Live, Green Spaces Places We Live, A Vision for the Future Focus on Risk, Risk Assessment: Tools of the Trade Focus on Risk, Communicating Risk Focus on Risk, Decision Making</i>
4. Evaluate ways in which the main idea, rationale or thesis, and information in complex texts, including consumer, workplace, public, and historical documents, represent a view or comment on life (ELA-1-H4)	<i>Focus on Forests, Old-Growth Forest Focus on Forests, Squirrels vs Scopes Focus on Forests, Words to Live By Forest Ecology, Understanding Fire Forest Ecology, Fire Management Municipal Solid Waste, The Waste Stream Municipal Solid Waste, Where Does Your Garbage Go? Forests of the World, What is a Forest? Forests of the World, Understanding the Effects of Forest Uses Places We Live, Personal Places Places We Live, A Vision of the Future Focus on Risk, Communicating Risk</i>
<b><i>Standard 6:</i></b>	
5. Analyze and critique the impact of historical periods, diverse ethnic groups, and major influences (e.g., philosophical, political, religious, ethical, social) on American, British, or world literature in oral and written responses (ELA-6-H1)	<i>Focus on Forests, Words to Live By Places We Live, Personal Places Forests of the World, What is a Forest?</i>
6. Analyze and explain the significance of literary forms, techniques, characteristics, and recurrent themes of major literary periods in ancient, American, British, or world literature (ELA-6-H2)	<i>Focus on Forests, Words to Live By Places We Live, Personal Places Forests of the World, What is a Forest?</i>
7. Analyze and synthesize in oral and written responses distinctive elements (e.g., structure) of a variety of literary forms and types. (ELA-6-H3)	<i>Focus on Forests, Old-Growth Forests Focus on Forests, Tough Choices Focus on Forests, Squirrels vs Scopes Focus on Forests, Words to Live By Forests of the World, What is a Forest? Focus on Risk, Communicating Risk</i>

<p>8. Analyze in oral and written responses the ways in which works of ancient, American, British, or world literature represent views or comments on life. (ELA-6-H4)</p>	<p><i>Focus on Forests</i>, Words to Live By  <i>Places We Live</i>, Personal Places  <i>Forests of the World</i>, What is a Forest?</p>
<p><b>Standard 7:</b></p>	
<p>9. Demonstrate understanding of information in American, British, and world literature using a variety of strategies. (ELA-7-H1)</p>	<p><i>Focus on Forests</i>, Words to Live By  <i>Places We Live</i>, Personal Places  <i>Forests of the World</i>, What is a Forest?</p>
<p>10. Identify, gather, and evaluate appropriate sources and relevant information to solve problems using multiple sources. (ELA-7-H2)</p>	<p><i>Focus on Forests</i>, Who Owns America's Forests?  <i>Forest Ecology</i>, Home Sweet Home  <i>Forest Ecology</i>, Saga of the Gypsy Moth  <i>Forest Ecology</i>, Fire Management  <i>Municipal Solid Waste</i>, Source Reduction  <i>Municipal Solid Waste</i>, Waste-to-Energy  <i>Municipal Solid Waste</i>, Recycling and Economics  <i>Municipal Solid Waste</i>, Where Does Your Garbage Go?  <i>Municipal Solid Waste</i>, Success Stories and Personal Choices  <i>Forests of the World</i>, Understanding the Effects of Forest Uses  <i>Forests of the World</i>, Exploring the World Marketplace  <i>Places We Live</i>, A Vision for the Future  <i>Places We Live</i>, Far-Reaching Decisions  <i>Places We Live</i>, Regional Community Issues  <i>Focus on Risk</i>, Things Aren't Always What They Seem  <i>Focus on Risk</i>, Decision Making  <i>Focus on Risk</i>, Plastics  <i>Focus on Risk</i>, Taking Action: Reducing Risk in Your School or Community</p>
<p>11. Analyze and evaluate the philosophical arguments presented in literary works, including American, British, or world literature (ELA-7-H2)</p>	
<p>12. Analyze and evaluate works of American, British, or world literature in terms of an author's life, culture, and philosophical assumptions (ELA-7-H3)</p>	<p><i>Focus on Forests</i>, Words to Live By  <i>Places We Live</i>, Personal Places  <i>Forests of the World</i>, What is a Forest?</p>
<p>13. Analyze information within and across grade-appropriate print and nonprint texts using various reasoning skills. (ELA-7-H4)</p>	<p><i>Focus on Forests</i>, Old-Growth Forests  <i>Focus on Forests</i>, Tough Choices  <i>Focus on Forests</i>, Squirrels vs Scopes  <i>Forest Ecology</i>, Story of Succession  <i>Forest Ecology</i>, Understanding Fire  <i>Forest Ecology</i>, Fire Management  <i>Municipal Solid Waste</i>, Waste-to-Energy  <i>Municipal Solid Waste</i>, Where Does Your Garbage Go?  <i>Municipal Solid Waste</i>, Success Stories and Personal Choices  <i>Forests of the World</i>, Analyzing Patterns of Forest Change  <i>Forests of the World</i>, Understanding the Effects of Forest Uses  <i>Forests of the World</i>, Seeking Sustainability: A Global Response  <i>Forests of the World</i>, Exploring the World Marketplace  <i>Places We Live</i>, Personal Places  <i>Places We Live</i>, Community Character  <i>Places We Live</i>, Neighborhood Design  <i>Places We Live</i>, Green Space  <i>Places We Live</i>, A Vision for the Future  <i>Focus on Risk</i>, Risk Assessment: Tools of the Trade  <i>Focus on Risk</i>, Communicating Risk  <i>Focus on Risk</i>, Decision Making  <i>Focus on Risk</i>, Plastics</p>

## Writing

**Standard 2:**

<p>14. Develop complex compositions, essays, and reports. (ELA-2-H1)</p>	<p><i>Focus on Forests, Old Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Forest Ecology, Fire Management</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, Seeking Sustainability: A Global Response</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, Decision Making</i></p>
<p>15. Develop complex compositions on student- or teacher-selected topics that are suited to an identified audience and purpose. (ELA-2-H2)</p>	<p><i>Focus on Forests, Old Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Forest Ecology, Fire Management</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, Seeking Sustainability: A Global Response</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, Decision Making</i></p>
<p>16. Develop complex compositions using writing processes. (ELA-2-H3)</p>	<p><i>Focus on Forests, Old Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Forest Ecology, Fire Management</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, Seeking Sustainability: A Global Response</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, Decision Making</i></p>
<p>17. Use the various modes to write complex compositions. (ELA-2-H4)</p>	<p><i>Focus on Forests, Old Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Forest Ecology, Fire Management</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, Seeking Sustainability: A Global Response</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, Decision Making</i></p>
<p>18. Develop writing/compositions using a variety of complex literary and rhetorical devices (ELA-2-H5)</p>	<p><i>Focus on Forests, Words to Live By</i>  <i>Forests of the World, What is a Forest?</i>  <i>Focus on Risk, What is Risk?</i></p>
<p>19. Extend development of individual style. (ELA-2-H5)</p>	<p><i>Focus on Forests, Old Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Focus on Forests, Words to Live By</i>  <i>Forest Ecology, Fire Management</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, What is a Forest?</i>  <i>Forests of the World, Seeking Sustainability: A Global Response</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, What is Risk?</i>  <i>Focus on Risk, Decision Making</i></p>
<p>20. Write for various purposes. (ELA-2-H6)</p>	<p><i>Focus on Forests, Old Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Focus on Forests, Words to Live By</i></p>

	<p><i>Forest Ecology, Adopt a Forest</i>  <i>Forest Ecology, Story of Succession</i>  <i>Forest Ecology, Fire Management</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, What is a Forest?</i>  <i>Forests of the World, Seeking Sustainability: A Global Response</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, Community Character</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, What is Risk?</i>  <i>Focus on Risk, Decision Making</i></p>
<b>Writing/Proofreading</b>	
<b>Standard 3:</b>	
21. Apply standard rules of sentence formation, including parallel structure (ELA-3-H2)	<p><i>Focus on Forests, Old Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Focus on Forests, Words to Live By</i>  <i>Forest Ecology, Fire Management</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, What is a Forest?</i>  <i>Forests of the World, Seeking Sustainability: A Global Response</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, What is Risk?</i>  <i>Focus on Risk, Decision Making</i></p>
22. Apply standard rules of usage. (ELA-3-H2)	<p><i>Focus on Forests, Old Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Focus on Forests, Words to Live By</i>  <i>Forest Ecology, Fire Management</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, What is a Forest?</i>  <i>Forests of the World, Seeking Sustainability: A Global Response</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, What is Risk?</i>  <i>Focus on Risk, Decision Making</i></p>
23. Apply standard rules of mechanics and punctuation. (ELA-3-H2)	<p><i>Focus on Forests, Old Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Focus on Forests, Words to Live By</i>  <i>Forest Ecology, Fire Management</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, What is a Forest?</i>  <i>Forests of the World, Seeking Sustainability: A Global Response</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, What is Risk?</i>  <i>Focus on Risk, Decision Making</i></p>
24. Use a variety of resources (e.g., dictionaries, thesauruses, glossaries, technology) and textual features, (e.g., definitional footnotes, sidebars) to verify word spellings (ELA-3-H3)	<p><i>Focus on Forests, Old Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Focus on Forests, Words to Live By</i>  <i>Forest Ecology, Fire Management</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, What is a Forest?</i></p>

	<p><i>Forests of the World, Seeking Sustainability: A Global Response</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, What is Risk?</i>  <i>Focus on Risk, Decision Making</i></p>
<b>Speaking and Listening</b>	
<b>Standard 4:</b>	
25. Use standard English grammar, diction, and syntax when speaking in formal presentations and informal group discussions (ELA-4-H1)	<p><i>Focus on Forests, Take Action!</i>  <i>Forest Ecology, Saga of the Gypsy Moth</i>  <i>Forest Ecology, Understanding Fire</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Waste-to-Energy</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Municipal Solid Waste, Success Stories and Personal Choices</i>  <i>Forests of the World, Making Global Connections</i>  <i>Forests of the World, Making Consumer Choices</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, Community Character</i>  <i>Places We Live, Mapping Your Community Through Time</i>  <i>Places We Live, Neighborhood Design</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, Things Aren't Always What They Seem</i>  <i>Focus on Risk, Communicating Risks</i>  <i>Focus on Risk, Taking Action: Reducing Risk in Your School or Community</i></p>
26. Select language appropriate to specific purposes and audiences for speaking. (ELA-4-H1)	<p><i>Focus on Forests, Take Action!</i>  <i>Forest Ecology, Saga of the Gypsy Moth</i>  <i>Forest Ecology, Understanding Fire</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Waste-to-Energy</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Municipal Solid Waste, Success Stories and Personal Choices</i>  <i>Forests of the World, Making Global Connections</i>  <i>Forests of the World, Making Consumer Choices</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, Community Character</i>  <i>Places We Live, Mapping Your Community Through Time</i>  <i>Places We Live, Neighborhood Design</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, Things Aren't Always What They Seem</i>  <i>Focus on Risk, Communicating Risks</i>  <i>Focus on Risk, Taking Action: Reducing Risk in Your School or Community</i></p>
27. Listen to detailed oral instructions and presentations and carry out complex procedures. (ELA-4-H2)	<p><i>Forest Ecology, Story of Succession</i>  <i>Forest Ecology, Understanding Fire</i>  <i>Municipal Solid Waste, Landfills</i>  <i>Forests of the World, Exploring the World Marketplace</i>  <i>Focus on Risks, What is Risk?</i></p>
28. Organize and use precise language to deliver complex oral directions or instructions about general, technical, or scientific topics (ELA-4-H2)	<p><i>Focus on Forests, Take Action!</i>  <i>Forest Ecology, Cast of Thousands</i>  <i>Forest Ecology, Fire Management</i>  <i>Municipal Solid Waste, Composting</i>  <i>Municipal Solid Waste, Success Stories and Personal Choices</i>  <i>Forests of the World, Mapping the World's Forests</i>  <i>Forests of the World, Seeking Sustainability: A Global Response</i>  <i>Forests of the World, Exploring the World Marketplace</i></p>

	<p><i>Forests of the World, Making Consumer Choices</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, Chances Are...Understanding Probability</i>  <i>Focus on Risk, Communicating Risk</i>  <i>Focus on Risk, Taking Action: Reducing Risk in Your School or Community</i></p>
29.Deliver presentations.(ELA-4-H3)	<p><i>Focus on Forests, Take Action!</i>  <i>Forest Ecology, Saga of the Gypsy Moth</i>  <i>Forest Ecology, Understanding Fire</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Waste-to-Energy</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Municipal Solid Waste, Success Stories and Personal Choices</i>  <i>Forests of the World, Making Global Connections</i>  <i>Forests of the World, Making Consumer Choices</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, Community Character</i>  <i>Places We Live, Mapping Your Community Through Time</i>  <i>Places We Live, Neighborhood Design</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, Things Aren't Always What They Seem</i>  <i>Focus on Risk, Communicating Risks</i>  <i>Focus on Risk, Taking Action: Reducing Risk in Your School or Community</i></p>
30.Use active listening strategies. (ELA-4-H4)	All PLT activities meet this expectation
31.Deliver oral presentations.(ELA-4-H4)	<p><i>Focus on Forests, Take Action!</i>  <i>Forest Ecology, Saga of the Gypsy Moth</i>  <i>Forest Ecology, Understanding Fire</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Waste-to-Energy</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Municipal Solid Waste,Success Stories and Personal Choices</i>  <i>Forests of the World, Making Global Connections</i>  <i>Forests of the World, Making Consumer Choices</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, Community Character</i>  <i>Places We Live, Mapping Your Community Through Time</i>  <i>Places We Live, Neighborhood Design</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, Things Aren't Always What They Seem</i>  <i>Focus on Risk, Communicating Risks</i>  <i>Focus on Risk, Taking Action: Reducing Risk in Your School or Community</i></p>
32.Give oral and written analyses of media information.(ELA-4-H5)	<p><i>Focus on Forests, Old Growth Forests</i>  <i>Focus on Forests, Squirrels vs Scopes</i>  <i>Forest Ecology, Home Sweet Home</i>  <i>Forests of the World, Understanding the Effects of Forest Uses</i>  <i>Places We Live, Mapping Your Community Through Time</i>  <i>Places We Live, Regional Community Issues</i>  <i>Focus on Risk, Things Aren't Always What They Seem</i>  <i>Focus on Risk, Communicating Risks</i></p>
33.Participate in group and panel discussions.(ELA-4-H6)	<p>All PLT activities incorporate group discussion  The following activities have panel discussions:  <i>Focus on Forests, Understanding Fire</i>  <i>Focus on Forests, Balancing America's Forests</i>  <i>Focus on Risk, Electromagnetic Fields</i></p>

## Information Resources

**Standard 5:**

<p>34. Select and critique relevant information for a research project using the organizational features of a variety of resources. (ELA-5-H1)</p>	<p><i>Focus on Forests</i>, Old-Growth Forests  <i>Focus on Forests</i>, Who Owns America's Forests?  <i>Focus on Forests</i>, Balancing America's Forests  <i>Focus on Forests</i>, Words to Live By  <i>Focus on Forests</i>, Take Action!  <i>Forest Ecology</i>, Home Sweet Home  <i>Municipal Solid Waste</i>, The Waste Stream  <i>Municipal Solid Waste</i>, Source Reduction  <i>Municipal Solid Waste</i>, Waste-to-Energy  <i>Municipal Solid Waste</i>, Where Does Your Garbage Go?  <i>Forests of the World</i>, Understanding the Effects of Forest Uses  <i>Forests of the World</i>, Exploring the World Marketplace  <i>Forests of the World</i>, Making Consumer Choices  <i>Forests of the World</i>, Researching Forests Around the World  <i>Places We Live</i>, Community Character  <i>Places We Live</i>, Mapping Your Community Through Time  <i>Focus on Risk</i>, Decision Making</p>
<p>35. Locate, analyze, and synthesize information from a variety of complex resources. (ELA-5-H2)</p>	<p><i>Focus on Forests</i>, Old-Growth Forests  <i>Focus on Forests</i>, Who Owns America's Forests?  <i>Focus on Forests</i>, Balancing America's Forests  <i>Focus on Forests</i>, Words to Live By  <i>Focus on Forests</i>, Take Action!  <i>Forest Ecology</i>, Home Sweet Home  <i>Municipal Solid Waste</i>, The Waste Stream  <i>Municipal Solid Waste</i>, Source Reduction  <i>Municipal Solid Waste</i>, Waste-to-Energy  <i>Municipal Solid Waste</i>, Where Does Your Garbage Go?  <i>Forests of the World</i>, Understanding the Effects of Forest Uses  <i>Forests of the World</i>, Exploring the World Marketplace  <i>Forests of the World</i>, Making Consumer Choices  <i>Forests of the World</i>, Researching Forests Around the World  <i>Places We Live</i>, Community Character  <i>Places We Live</i>, Mapping Your Community Through Time  <i>Focus on Risk</i>, Decision Making</p>
<p>36. Analyze the usefulness and accuracy of sources by determining their validity (e.g., authority, accuracy, objectivity, publication date, coverage) (ELA-5-H2)</p>	<p><i>Focus on Forests</i>, Old-Growth Forests  <i>Focus on Forests</i>, Who Owns America's Forests?  <i>Focus on Forests</i>, Balancing America's Forests  <i>Focus on Forests</i>, Words to Live By  <i>Focus on Forests</i>, Take Action!  <i>Forest Ecology</i>, Home Sweet Home  <i>Municipal Solid Waste</i>, The Waste Stream  <i>Municipal Solid Waste</i>, Source Reduction  <i>Municipal Solid Waste</i>, Waste-to-Energy  <i>Municipal Solid Waste</i>, Where Does Your Garbage Go?  <i>Forests of the World</i>, Understanding the Effects of Forest Uses  <i>Forests of the World</i>, Exploring the World Marketplace  <i>Forests of the World</i>, Making Consumer Choices  <i>Forests of the World</i>, Researching Forests Around the World  <i>Places We Live</i>, Community Character  <i>Places We Live</i>, Mapping Your Community Through Time  <i>Focus on Risk</i>, Decision Making</p>
<p>37. Access information and conduct research using various grade-appropriate data-gathering</p>	<p><i>Focus on Forests</i>, Old-Growth Forests  <i>Focus on Forests</i>, Who Owns America's Forests?</p>

strategies/tools.(ELA-5-H3)	<p><i>Focus on Forests, Balancing America's Forests</i>  <i>Focus on Forests, Words to Live By</i>  <i>Focus on Forests, Take Action!</i>  <i>Forest Ecology, Home Sweet Home</i>  <i>Municipal Solid Waste, The Waste Stream</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Waste-to-Energy</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, Understanding the Effects of Forest Uses</i>  <i>Forests of the World, Exploring the World Marketplace</i>  <i>Forests of the World, Making Consumer Choices</i>  <i>Forests of the World, Researching Forests Around the World</i>  <i>Places We Live, Community Character</i>  <i>Places We Live, Mapping Your Community Through Time</i>  <i>Focus on Risk, Decision Making</i></p>
38. Write extended research reports (e.g., historical investigations, reports about high interest and library subjects).(ELA-5-H3)	<p><i>Forests of the World, Researching Forests Around the World</i></p>
39. Use word processing and/or technology to draft, revise, and publish various works. (ELA-5-H4)	<p><i>Focus on Forests, Old-Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Focus on Forests, Balancing America's Forests</i>  <i>Focus on Forests, Words to Live By</i>  <i>Focus on Forests, Take Action!</i>  <i>Forest Ecology, Home Sweet Home</i>  <i>Municipal Solid Waste, The Waste Stream</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Waste-to-Energy</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, Understanding the Effects of Forest Uses</i>  <i>Forests of the World, Exploring the World Marketplace</i>  <i>Forests of the World, Making Consumer Choices</i>  <i>Forests of the World, Researching Forests Around the World</i>  <i>Places We Live, Community Character</i>  <i>Places We Live, Mapping Your Community Through Time</i>  <i>Focus on Risk, Decision Making</i></p>
40. Use selected style guides to produce complex reports.(ELA-5-H5)	<p><i>Focus on Forests, Old-Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Focus on Forests, Balancing America's Forests</i>  <i>Focus on Forests, Words to Live By</i>  <i>Focus on Forests, Take Action!</i>  <i>Forest Ecology, Home Sweet Home</i>  <i>Municipal Solid Waste, The Waste Stream</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Waste-to-Energy</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, Understanding the Effects of Forest Uses</i>  <i>Forests of the World, Exploring the World Marketplace</i>  <i>Forests of the World, Making Consumer Choices</i>  <i>Forests of the World, Researching Forests Around the World</i>  <i>Places We Live, Community Character</i>  <i>Places We Live, Mapping Your Community Through Time</i>  <i>Focus on Risk, Decision Making</i></p>
41. Analyze and synthesize information found in various complex graphic organizers, including detailed maps, comparative charts, extended tables, graphs,	<p><i>Focus on Forests, Who Owns America's Forests?</i>  <i>Focus on Forests, Words to Live By</i>  <i>Forest Ecology, Story of Succession</i>  <i>Municipal Solid Waste, Recycling and Economics</i></p>

diagrams, cutaways, overlays, and sidebars  
(ELA-5-H6)

*Municipal Solid Waste, Waste-to-Energy*  
*Municipal Solid Waste, Landfills*  
*Forests of the World, Mapping the World's Forests*  
*Forests of the World, Analyzing Patterns of Forest Change*  
*Forests of the World, Seeking Sustainability: A Global Response*  
*Forests of the World, Making Consumer Choices*  
*Places We Live, Mapping Your Community Through Time*  
*Places We Live, Green Space*  
*Places We Live, Far-Reaching Decisions*  
*Focus on Risk, Chances Are...Understanding Probability*  
*Focus on Risk, Risk Assessment: Tools of the Trade*  
*Focus on Risk, Decision Making*