

# English Language Arts 10

Expectation	<i>Module/PLT activity</i>
<b>Reading and Responding</b>	
<b><i>Standard 1:</i></b>	
1.Extend basic and technical vocabulary using a variety of strategies. (ELA-1-H1)	All PLT activities meet this expectation
2.Analyze the development of story elements. (ELA-1-H2)	
3.Analyze the significance within a context of literary devices. (ELA-1-H2)	<i>Focus on Forests, Words to Live By Places We Live, Personal Places Forests of the World, What is a Forest?</i>
4.Draw conclusions and make inferences about ideas and information in grade-appropriate texts in oral and written responses.(ELA-1-H3)	<i>Focus on Forests, Old-Growth Forests Focus on Forests, Tough Choices Focus on Forests, Squirrels vs Scopes Focus on Forests, Words to Live By Forest Ecology, Understanding Fire Forest Ecology, Fire Management Forest Ecology, Home Sweet Home Municipal Solid Waste, Success Stories and Personal Choices Forests of the World, What is a Forest? Forests of the World, Analyzing Patterns of Forest Change Places We Live, Personal Places Places We Live, Community Character Places We Live, Neighborhood Design Places We Live, Green Space Places We Live, A Vision for the Future Focus on Risk, Risk Assessment: Tools of the Trade Focus on Risk, Communicating Risk Focus on Risk, Weighing the Options</i>
5.Analyze ways in which ideas and information in texts, such as almanacs, microfiche, news sources, technical documents, Internet sources, and literary texts, connect to real-life situations and other texts or represent a view or comment on life (ELA-1-H4)	<i>Focus on Forests, Old-Growth Forests Focus on Forests, Tough Choices Focus on Forests, Squirrels vs Scopes Focus on Forests, Words to Live By Forest Ecology, Saga of the Gypsy Moth Forest Ecology, Story of Succession Forest Ecology, Understanding Fire Forest Ecology, Fire Management Municipal Solid Waste, Composting Municipal Solid Waste, Success Stories and Personal Choices Forests of the World, What is a Forest? Forests of the World, Analyzing Patterns of Forest Change Forests of the World, Understanding the Effects of Forest Uses Forests of the World, Seeking Sustainability: A Global Response Places We Live, Personal Places Places We Live, Community Character Places We Live, Neighborhood Design Places We Live, Green Space Places We Live, A Vision for the Future Places We Live, Regional Community Issues Focus on Risk, Communicating Risk Focus on Risk, Weighing the Options</i>
<b><i>Standard 6:</i></b>	
6.Compare and/or contrast cultural elements including a group's history, perspectives, and language found in multicultural texts in oral and	<i>Focus on Forests, Old-Growth Forests Focus on Forests, Squirrels vs Scopes Focus on Forests, Words to Live By</i>

written responses (ELA-6-H1)	<i>Forests of the World, What is a Forest?</i> <i>Places We Live, Personal Places</i> <i>Places We Live, Regional Community Issues</i>
7.Analyze connections between historical contexts and the works of authors, including Sophocles and Shakespeare (ELA-6-H2)	<i>Focus on Forests, Words to Live By</i> <i>Places We Live, Personal Places</i> <i>Forests of the World, What is a Forest?</i>
8.Analyze recurrent themes in world literature (ELA-6-H2)	<i>Forests of the World, What is a Forest?</i>
9.Analyze, in oral and written responses, distinctive elements, including theme and structure, of literary forms and types. (ELA-6-H3)	<i>Focus on Forests, Old-Growth Forests</i> <i>Focus on Forests, Squirrels vs Scopes</i> <i>Focus on Forests, Words to Live By</i> <i>Municipal Solid Waste, Success Stories and Personal Choices</i> <i>Forests of the World, What is a Forest?</i> <i>Places We Live, Personal Places</i> <i>Places We Live, Community Character</i> <i>Focus on Risk, Communicating Risk</i>
10.Identify and explain in oral and written responses the ways in which particular genres reflect life experiences.(ELA-6-H4)	<i>Focus on Forests, Words to Live By</i> <i>Places We Live, Personal Places</i> <i>Forests of the World, What is a Forest?</i>
<b>Standard 7:</b>	
11.Demonstrate understanding of information in grade-appropriate texts using a variety of reasoning strategies.(ELA-7-H1)	<i>Focus on Forests, Old-Growth Forests</i> <i>Focus on Forests, Tough Choices</i> <i>Focus on Forests, Squirrels vs Scopes</i> <i>Focus on Forests, Words to Live By</i> <i>Forest Ecology, Saga of the Gypsy Moth</i> <i>Forest Ecology, Story of Succession</i> <i>Forest Ecology, Understanding Fire</i> <i>Forest Ecology, Fire Management</i> <i>Municipal Solid Waste, Composting</i> <i>Municipal Solid Waste, Success Stories and Personal Choices</i> <i>Forests of the World, What is a Forest?</i> <i>Forests of the World, Analyzing Patterns of Forest Change</i> <i>Forests of the World, Understanding the Effects of Forest Uses</i> <i>Forests of the World, Seeking Sustainability: A Global Response</i> <i>Places We Live, Personal Places</i> <i>Places We Live, Community Character</i> <i>Places We Live, Neighborhood Design</i> <i>Places We Live, Green Space</i> <i>Places We Live, A Vision for the Future</i> <i>Places We Live, Regional Community Issues</i> <i>Focus on Risk, Communicating Risk</i> <i>Focus on Risk, Weighing the Options</i>
12.Solve problems using reasoning skills. (ELA-7-H2)	<i>Focus on Forests, Old-Growth Forests</i> <i>Focus on Forests, Tough Choices</i> <i>Focus on Forests, Squirrels vs Scopes</i> <i>Focus on Forests, Words to Live By</i> <i>Forest Ecology, Saga of the Gypsy Moth</i> <i>Forest Ecology, Story of Succession</i> <i>Forest Ecology, Understanding Fire</i> <i>Forest Ecology, Fire Management</i> <i>Municipal Solid Waste, Composting</i> <i>Municipal Solid Waste, Success Stories and Personal Choices</i> <i>Forests of the World, What is a Forest?</i> <i>Forests of the World, Analyzing Patterns of Forest Change</i> <i>Forests of the World, Understanding the Effects of Forest</i>

	<p>Uses</p> <p><i>Forests of the World</i>, Seeking Sustainability: A Global Response</p> <p><i>Places We Live</i>, Personal Places</p> <p><i>Places We Live</i>, Community Character</p> <p><i>Places We Live</i>, Neighborhood Design</p> <p><i>Places We Live</i>, Green Space</p> <p><i>Places We Live</i>, A Vision for the Future</p> <p><i>Places We Live</i>, Regional Community Issues</p> <p><i>Focus on Risk</i>, Communicating Risk</p> <p><i>Focus on Risk</i>, Weighing the Options</p>
13. Use knowledge of an author's background, culture, and philosophical assumptions to analyze the relationship of his/her works to the themes and issues of the historical period in which he/she lived (ELA-7-H3)	<p><i>Focus on Forests</i>, Words to Live By</p> <p><i>Places We Live</i>, Personal Places</p> <p><i>Forests of the World</i>, What is a Forest?</p>
14. Evaluate the effects of an author's life in order to interpret universal themes and messages across different works by the same author (ELA-7-H3)	<p><i>Focus on Forests</i>, Words to Live By</p>
15. Analyze information within and across grade-appropriate texts using various reasoning skills. (ELA-7-H4)	<p><i>Focus on Forests</i>, Old-Growth Forests</p> <p><i>Focus on Forests</i>, Tough Choices</p> <p><i>Focus on Forests</i>, Squirrels vs Scopes</p> <p><i>Focus on Forests</i>, Words to Live By</p> <p><i>Forest Ecology</i>, Saga of the Gypsy Moth</p> <p><i>Forest Ecology</i>, Story of Succession</p> <p><i>Forest Ecology</i>, Understanding Fire</p> <p><i>Forest Ecology</i>, Fire Management</p> <p><i>Municipal Solid Waste</i>, Composting</p> <p><i>Municipal Solid Waste</i>, Success Stories and Personal Choices</p> <p><i>Forests of the World</i>, What is a Forest?</p> <p><i>Forests of the World</i>, Analyzing Patterns of Forest Change</p> <p><i>Forests of the World</i>, Understanding the Effects of Forest Uses</p> <p><i>Forests of the World</i>, Seeking Sustainability: A Global Response</p> <p><i>Places We Live</i>, Personal Places</p> <p><i>Places We Live</i>, Community Character</p> <p><i>Places We Live</i>, Neighborhood Design</p> <p><i>Places We Live</i>, Green Space</p> <p><i>Places We Live</i>, A Vision for the Future</p> <p><i>Places We Live</i>, Regional Community Issues</p> <p><i>Focus on Risk</i>, Communicating Risk</p> <p><i>Focus on Risk</i>, Weighing the Options</p>
<b>Writing</b>	
<b>Standard 2:</b>	
16. Develop organized, coherent paragraphs. (ELA-2-H1)	<p><i>Focus on Forests</i>, Old-Growth Forests</p> <p><i>Focus on Forests</i>, Balancing America's Forests</p> <p><i>Focus on Forests</i>, Words to Live By</p> <p><i>Municipal Solid Waste</i>, Source Reduction</p> <p><i>Municipal Solid Waste</i>, Waste-to-Energy</p> <p><i>Municipal Solid Waste</i>, Where Does Your Garbage Go?</p> <p><i>Forests of the World</i>, Understanding the Effects of Forest Uses</p> <p><i>Forests of the World</i>, Exploring the World Marketplace</p> <p><i>Forests of the World</i>, Making Consumer Choices</p> <p><i>Forests of the World</i>, Researching Forests Around the World</p> <p><i>Places We Live</i>, Community Character</p> <p><i>Places We Live</i>, Mapping Your Community Through Time</p>

	<i>Focus on Risk, Decision Making</i>
17. Develop multiparagraph compositions. (ELA-2-H1)	<i>Focus on Forests, Old Growth Forests</i> <i>Focus on Forests, Who Owns America's Forests?</i> <i>Forest Ecology, Fire Management</i> <i>Municipal Solid Waste, Source Reduction</i> <i>Municipal Solid Waste, Where Does Your Garbage Go?</i> <i>Forests of the World, Seeking Sustainability: A Global Response</i> <i>Places We Live, Personal Places</i> <i>Places We Live, A Vision for the Future</i> <i>Focus on Risk, Decision Making</i>
18. Develop complex compositions on student- or teacher-selected topics that are suited to an identified audience and purpose. (ELA-2-H2)	<i>Focus on Forests, Old Growth Forests</i> <i>Focus on Forests, Who Owns America's Forests?</i> <i>Forest Ecology, Fire Management</i> <i>Municipal Solid Waste, Source Reduction</i> <i>Municipal Solid Waste, Where Does Your Garbage Go?</i> <i>Forests of the World, Seeking Sustainability: A Global Response</i> <i>Places We Live, Personal Places</i> <i>Places We Live, A Vision for the Future</i> <i>Focus on Risk, Decision Making</i>
19. Develop complex compositions using writing processes. (ELA-2-H3)	<i>Focus on Forests, Old Growth Forests</i> <i>Focus on Forests, Who Owns America's Forests?</i> <i>Forest Ecology, Fire Management</i> <i>Municipal Solid Waste, Source Reduction</i> <i>Municipal Solid Waste, Where Does Your Garbage Go?</i> <i>Forests of the World, Seeking Sustainability: A Global Response</i> <i>Places We Live, Personal Places</i> <i>Places We Live, A Vision for the Future</i> <i>Focus on Risk, Decision Making</i>
20. Develop complex paragraphs and multiparagraph compositions using all modes of writing, emphasizing exposition and persuasion (ELA-2-H4)	<i>Focus on Forests, Old Growth Forests</i> <i>Focus on Forests, Who Owns America's Forests?</i> <i>Forest Ecology, Fire Management</i> <i>Municipal Solid Waste, Source Reduction</i> <i>Municipal Solid Waste, Where Does Your Garbage Go?</i> <i>Forests of the World, Seeking Sustainability: A Global Response</i> <i>Places We Live, Personal Places</i> <i>Places We Live, A Vision for the Future</i> <i>Focus on Risk, Decision Making</i>
21. Use all modes to write complex compositions. (ELA-2-H4)	<i>Focus on Forests, Old Growth Forests</i> <i>Focus on Forests, Who Owns America's Forests?</i> <i>Forest Ecology, Fire Management</i> <i>Municipal Solid Waste, Source Reduction</i> <i>Municipal Solid Waste, Where Does Your Garbage Go?</i> <i>Forests of the World, Seeking Sustainability: A Global Response</i> <i>Places We Live, Personal Places</i> <i>Places We Live, A Vision for the Future</i> <i>Focus on Risk, Decision Making</i>
22. Develop writing using a variety of complex literary and rhetorical devices, including imagery and the rhetorical question (ELA-2-H5)	<i>Focus on Forests, Words to Live By</i> <i>Forests of the World, What is a Forest?</i> <i>Focus on Risk, What is Risk?</i>
23. Develop individual writing style. (ELA-2-H5)	<i>Focus on Forests, Old Growth Forests</i> <i>Focus on Forests, Who Owns America's Forests?</i> <i>Forest Ecology, Fire Management</i> <i>Municipal Solid Waste, Source Reduction</i> <i>Municipal Solid Waste, Where Does Your Garbage Go?</i> <i>Forests of the World, Seeking Sustainability: A Global Response</i>

	<i>Places We Live, Personal Places</i> <i>Places We Live, A Vision for the Future</i> <i>Focus on Risk, Decision Making</i>
24. Write for various purposes. (ELA-2-H6)	<i>Focus on Forests, Old Growth Forests</i> <i>Focus on Forests, Who Owns America's Forests?</i> <i>Focus on Forests, Words to Live By</i> <i>Forest Ecology, Fire Management</i> <i>Municipal Solid Waste, Source Reduction</i> <i>Municipal Solid Waste, Where Does Your Garbage Go?</i> <i>Forests of the World, What is a Forest?</i> <i>Forests of the World, Seeking Sustainability: A Global Response</i> <i>Places We Live, Personal Places</i> <i>Places We Live, A Vision for the Future</i> <i>Focus on Risk, What is Risk?</i> <i>Focus on Risk, Decision Making</i>
<b>Writing/Proofreading</b>	
<b>Standard 3:</b>	
25. Apply standard rules of sentence formation, avoiding common errors. (ELA-3-H2)	<i>Focus on Forests, Old Growth Forests</i> <i>Focus on Forests, Who Owns America's Forests?</i> <i>Focus on Forests, Words to Live By</i> <i>Forest Ecology, Fire Management</i> <i>Municipal Solid Waste, Source Reduction</i> <i>Municipal Solid Waste, Where Does Your Garbage Go?</i> <i>Forests of the World, What is a Forest?</i> <i>Forests of the World, Seeking Sustainability: A Global Response</i> <i>Places We Live, Personal Places</i> <i>Places We Live, A Vision for the Future</i> <i>Focus on Risk, What is Risk?</i> <i>Focus on Risk, Decision Making</i>
26. Apply standard rules of usage. (ELA-3-H2)	<i>Focus on Forests, Old Growth Forests</i> <i>Focus on Forests, Who Owns America's Forests?</i> <i>Focus on Forests, Words to Live By</i> <i>Forest Ecology, Fire Management</i> <i>Municipal Solid Waste, Source Reduction</i> <i>Municipal Solid Waste, Where Does Your Garbage Go?</i> <i>Forests of the World, What is a Forest?</i> <i>Forests of the World, Seeking Sustainability: A Global Response</i> <i>Places We Live, Personal Places</i> <i>Places We Live, A Vision for the Future</i> <i>Focus on Risk, What is Risk?</i> <i>Focus on Risk, Decision Making</i>
27. Apply standard rules of mechanics. (ELA-3-H2)	<i>Focus on Forests, Old Growth Forests</i> <i>Focus on Forests, Who Owns America's Forests?</i> <i>Focus on Forests, Words to Live By</i> <i>Forest Ecology, Fire Management</i> <i>Municipal Solid Waste, Source Reduction</i> <i>Municipal Solid Waste, Where Does Your Garbage Go?</i> <i>Forests of the World, What is a Forest?</i> <i>Forests of the World, Seeking Sustainability: A Global Response</i> <i>Places We Live, Personal Places</i> <i>Places We Live, A Vision for the Future</i> <i>Focus on Risk, What is Risk?</i> <i>Focus on Risk, Decision Making</i>
28. Use correct spelling conventions when writing and editing (ELA-3-H3)	<i>Focus on Forests, Old Growth Forests</i> <i>Focus on Forests, Who Owns America's Forests?</i> <i>Focus on Forests, Words to Live By</i> <i>Forest Ecology, Fire Management</i>

	<p><i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, What is a Forest?</i>  <i>Forests of the World, Seeking Sustainability: A Global Response</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, What is Risk?</i>  <i>Focus on Risk, Decision Making</i></p>
<p>29. Use a variety of resources, such as dictionaries, thesauruses, glossaries, technology, and textual features (e.g., definitional footnotes, sidebars), to verify word spellings (ELA-3-H3)</p>	<p><i>Focus on Forests, Old Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Focus on Forests, Words to Live By</i>  <i>Forest Ecology, Fire Management</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, What is a Forest?</i>  <i>Forests of the World, Seeking Sustainability: A Global Response</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, What is Risk?</i>  <i>Focus on Risk, Decision Making</i></p>
<p><b>Speaking and Listening</b></p>	
<p><b>Standard 4:</b></p>	
<p>30. Use standard English grammar, diction, and syntax when speaking in formal presentations and informal group discussions (ELA-4-H1)</p>	<p><i>Focus on Forests, Take Action!</i>  <i>Forest Ecology, Saga of the Gypsy Moth</i>  <i>Forest Ecology, Understanding Fire</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Waste-to-Energy</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Municipal Solid Waste, Stories of Success and Personal Choices</i>  <i>Forests of the World, Making Global Connections</i>  <i>Forests of the World, Making Consumer Choices</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, Community Character</i>  <i>Places We Live, Mapping Your Community Through Time</i>  <i>Places We Live, Neighborhood Design</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, Things Aren't Always What They Seem</i>  <i>Focus on Risk, Communicating Risks</i>  <i>Focus on Risk, Taking Action: Reducing Risk in Your School or Community</i></p>
<p>31. Select language appropriate to specific purposes and audiences. (ELA-4-H1)</p>	<p><i>Focus on Forests, Take Action!</i>  <i>Forest Ecology, Saga of the Gypsy Moth</i>  <i>Forest Ecology, Understanding Fire</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Waste-to-Energy</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Municipal Solid Waste, Success Stories and Personal Choices</i>  <i>Forests of the World, Making Global Connections</i>  <i>Forests of the World, Making Consumer Choices</i>  <i>Places We Live, Personal Places</i>  <i>Places We Live, Community Character</i>  <i>Places We Live, Mapping Your Community Through Time</i>  <i>Places We Live, Neighborhood Design</i>  <i>Places We Live, A Vision for the Future</i>  <i>Focus on Risk, Things Aren't Always What They Seem</i>  <i>Focus on Risk, Communicating Risks</i>  <i>Focus on Risk, Taking Action: Reducing Risk in Your</i></p>

	School or Community
32.Listen to detailed oral instructions and presentations and carry out complex procedures.(ELA-4-H2)	<i>Forest Ecology</i> , Story of Succession <i>Forest Ecology</i> , Understanding Fire <i>Municipal Solid Waste</i> , Landfills <i>Forests of the World</i> , Exploring the World Marketplace <i>Focus on Risks</i> , What is Risk?
33.Organize and use precise language to deliver oral directions and instructions about general, technical, or scientific topics (ELA-4-H2)	<i>Focus on Forests</i> , Take Action! <i>Forest Ecology</i> , Cast of Thousands <i>Forest Ecology</i> , Fire Management <i>Municipal Solid Waste</i> , Composting <i>Municipal Solid Waste</i> , Success Stories and Personal Choices <i>Forests of the World</i> , Mapping the World's Forests <i>Forests of the World</i> , Seeking Sustainability: A Global Response <i>Forests of the World</i> , Exploring the World Marketplace <i>Forests of the World</i> , Making Consumer Choices <i>Places We Live</i> , A Vision for the Future <i>Focus on Risk</i> , Chances Are...Understanding Probability <i>Focus on Risk</i> , Communicating Risk <i>Focus on Risk</i> , Taking Action: Reducing Risk in Your School or Community
34.Deliver oral presentations.(ELA-4-H3)	<i>Focus on Forests</i> , Take Action! <i>Forest Ecology</i> , Saga of the Gypsy Moth <i>Forest Ecology</i> , Understanding Fire <i>Municipal Solid Waste</i> , Source Reduction <i>Municipal Solid Waste</i> , Waste-to-Energy <i>Municipal Solid Waste</i> , Where Does Your Garbage Go? <i>Municipal Solid Waste</i> , Stories of Success and Personal Choices <i>Forests of the World</i> , Making Global Connections <i>Forests of the World</i> , Making Consumer Choices <i>Places We Live</i> , Personal Places <i>Places We Live</i> , Community Character <i>Places We Live</i> , Mapping Your Community Through Time <i>Places We Live</i> , Neighborhood Design <i>Places We Live</i> , A Vision for the Future <i>Focus on Risk</i> , Things Aren't Always What They Seem <i>Focus on Risk</i> , Communicating Risks <i>Focus on Risk</i> , Taking Action: Reducing Risk in Your School or Community
35.Use active listening strategies. (ELA-4-H4)	All PLT activities meet this expectation
36.Deliver clear, coherent, and concise oral presentations and responses about information and ideas in a variety of texts (ELA-4-H4)	<i>Focus on Forests</i> , Take Action! <i>Forest Ecology</i> , Saga of the Gypsy Moth <i>Forest Ecology</i> , Understanding Fire <i>Municipal Solid Waste</i> , Source Reduction <i>Municipal Solid Waste</i> , Waste-to-Energy <i>Municipal Solid Waste</i> , Where Does Your Garbage Go? <i>Municipal Solid Waste</i> , Success Stories and Personal Choices <i>Forests of the World</i> , Making Global Connections <i>Forests of the World</i> , Making Consumer Choices <i>Places We Live</i> , Personal Places <i>Places We Live</i> , Community Character <i>Places We Live</i> , Mapping Your Community Through Time <i>Places We Live</i> , Neighborhood Design <i>Places We Live</i> , A Vision for the Future <i>Focus on Risk</i> , Things Aren't Always What They Seem <i>Focus on Risk</i> , Communicating Risks <i>Focus on Risk</i> , Taking Action: Reducing Risk in Your School or Community
37.Analyze media information in oral and written	<i>Focus on Forests</i> , Old Growth Forests

responses.(ELA-4-H5)	<i>Focus on Forests, Squirrels vs Scopes</i> <i>Forest Ecology, Home Sweet Home</i> <i>Forests of the World, Understanding the Effects of Forest Uses</i> <i>Places We Live, Mapping Your Community Through Time</i> <i>Places We Live, Regional Community Issues</i> <i>Focus on Risk, Things Aren't Always What They Seem</i> <i>Focus on Risk, Communicating Risks</i>
38.Participate in group and panel discussions. (ELA-4-H6)	All PLT activities incorporate group discussion The following activities have panel discussions: <i>Focus on Forests, Understanding Fire</i> <i>Focus on Forests, Balancing America's Forests</i> <i>Focus on Risk, Electromagnetic Fields</i>
<b>Information Resources</b>	
<b>Standard 5:</b>	
39.Select and evaluate relevant information for a research project using the organizational features of a variety of resources.(ELA-5-H1)	<i>Focus on Forests, Old-Growth Forests</i> <i>Focus on Forests, Who Owns America's Forests?</i> <i>Focus on Forests, Balancing America's Forests</i> <i>Focus on Forests, Words to Live By</i> <i>Focus on Forests, Take Action!</i> <i>Forest Ecology, Home Sweet Home</i> <i>Municipal Solid Waste, The Waste Stream</i> <i>Municipal Solid Waste, Source Reduction</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Municipal Solid Waste, Where Does Your Garbage Go?</i> <i>Forests of the World, Understanding the Effects of Forest Uses</i> <i>Forests of the World, Exploring the World Marketplace</i> <i>Forests of the World, Making Consumer Choices</i> <i>Forests of the World, Researching Forests Around the World</i> <i>Places We Live, Community Character</i> <i>Places We Live, Mapping Your Community Through Time</i> <i>Focus on Risk, Decision Making</i>
40.Locate, analyze, and synthesize information from grade-appropriate resources. (ELA-5-H2)	<i>Focus on Forests, Old-Growth Forests</i> <i>Focus on Forests, Who Owns America's Forests?</i> <i>Focus on Forests, Balancing America's Forests</i> <i>Focus on Forests, Words to Live By</i> <i>Focus on Forests, Take Action!</i> <i>Forest Ecology, Home Sweet Home</i> <i>Municipal Solid Waste, The Waste Stream</i> <i>Municipal Solid Waste, Source Reduction</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Municipal Solid Waste, Where Does Your Garbage Go?</i> <i>Forests of the World, Understanding the Effects of Forest Uses</i> <i>Forests of the World, Exploring the World Marketplace</i> <i>Forests of the World, Making Consumer Choices</i> <i>Forests of the World, Researching Forests Around the World</i> <i>Places We Live, Community Character</i> <i>Places We Live, Mapping Your Community Through Time</i> <i>Focus on Risk, Decision Making</i>
41.Analyze the usefulness and accuracy of sources by determining their validity (e.g., authority, accuracy, objectivity, publication date, coverage) (ELA-5-H2)	<i>Focus on Forests, Old-Growth Forests</i> <i>Focus on Forests, Who Owns America's Forests?</i> <i>Focus on Forests, Balancing America's Forests</i> <i>Focus on Forests, Words to Live By</i> <i>Focus on Forests, Take Action!</i> <i>Forest Ecology, Home Sweet Home</i> <i>Municipal Solid Waste, The Waste Stream</i> <i>Municipal Solid Waste, Source Reduction</i>

	<p><i>Municipal Solid Waste, Waste-to-Energy</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, Understanding the Effects of Forest Uses</i>  <i>Forests of the World, Exploring the World Marketplace</i>  <i>Forests of the World, Making Consumer Choices</i>  <i>Forests of the World, Researching Forests Around the World</i>  <i>Places We Live, Community Character</i>  <i>Places We Live, Mapping Your Community Through Time</i>  <i>Focus on Risk, Decision Making</i></p>
<p>42. Access information and conduct research using various grade-appropriate data-gathering strategies/tools. (ELA-5-H3)</p>	<p><i>Focus on Forests, Old-Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Focus on Forests, Balancing America's Forests</i>  <i>Focus on Forests, Words to Live By</i>  <i>Focus on Forests, Take Action!</i>  <i>Forest Ecology, Home Sweet Home</i>  <i>Municipal Solid Waste, The Waste Stream</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Waste-to-Energy</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, Understanding the Effects of Forest Uses</i>  <i>Forests of the World, Exploring the World Marketplace</i>  <i>Forests of the World, Making Consumer Choices</i>  <i>Forests of the World, Researching Forests Around the World</i>  <i>Places We Live, Community Character</i>  <i>Places We Live, Mapping Your Community Through Time</i>  <i>Focus on Risk, Decision Making</i></p>
<p>43. Write a variety of research reports. (ELA-5-H3)</p>	<p><i>Focus on Forests, Old-Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Focus on Forests, Balancing America's Forests</i>  <i>Focus on Forests, Words to Live By</i>  <i>Focus on Forests, Take Action!</i>  <i>Forest Ecology, Home Sweet Home</i>  <i>Municipal Solid Waste, The Waste Stream</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Waste-to-Energy</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, Understanding the Effects of Forest Uses</i>  <i>Forests of the World, Exploring the World Marketplace</i>  <i>Forests of the World, Making Consumer Choices</i>  <i>Forests of the World, Researching Forests Around the World</i>  <i>Places We Live, Community Character</i>  <i>Places We Live, Mapping Your Community Through Time</i>  <i>Focus on Risk, Decision Making</i></p>
<p>44. Use word processing and/or technology to draft, revise, and publish various works, including research reports documented with parenthetical citations and bibliographies or works cited lists (ELA-5-H4)</p>	<p><i>Focus on Forests, Old-Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Focus on Forests, Balancing America's Forests</i>  <i>Focus on Forests, Words to Live By</i>  <i>Focus on Forests, Take Action!</i>  <i>Forest Ecology, Home Sweet Home</i>  <i>Municipal Solid Waste, The Waste Stream</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Waste-to-Energy</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, Understanding the Effects of Forest Uses</i>  <i>Forests of the World, Exploring the World Marketplace</i></p>

	<p><i>Forests of the World, Making Consumer Choices</i>  <i>Forests of the World, Researching Forests Around the World</i>  <i>Places We Live, Community Character</i>  <i>Places We Live, Mapping Your Community Through Time</i>  <i>Focus on Risk, Decision Making</i></p>
<p>45. Follow acceptable use policy to document sources in research reports using various formats. (ELA-5-H5)</p>	<p><i>Focus on Forests, Old-Growth Forests</i>  <i>Focus on Forests, Who Owns America's Forests?</i>  <i>Focus on Forests, Balancing America's Forests</i>  <i>Focus on Forests, Words to Live By</i>  <i>Focus on Forests, Take Action!</i>  <i>Forest Ecology, Home Sweet Home</i>  <i>Municipal Solid Waste, The Waste Stream</i>  <i>Municipal Solid Waste, Source Reduction</i>  <i>Municipal Solid Waste, Waste-to-Energy</i>  <i>Municipal Solid Waste, Where Does Your Garbage Go?</i>  <i>Forests of the World, Understanding the Effects of Forest Uses</i>  <i>Forests of the World, Exploring the World Marketplace</i>  <i>Forests of the World, Making Consumer Choices</i>  <i>Forests of the World, Researching Forests Around the World</i>  <i>Places We Live, Community Character</i>  <i>Places We Live, Mapping Your Community Through Time</i>  <i>Focus on Risk, Decision Making</i></p>
<p>46. Analyze information found in complex graphic organizers, including detailed maps, comparative charts, extended tables, graphs, diagrams, cutaways, overlays, and sidebars to determine usefulness for research (ELA-5-H6)</p>	<p><i>Focus on Forests, Who Owns America's Forests?</i>  <i>Focus on Forests, Words to Live By</i>  <i>Forest Ecology, Story of Succession</i>  <i>Municipal Solid Waste, Recycling and Economics</i>  <i>Municipal Solid Waste, Waste-to-Energy</i>  <i>Municipal Solid Waste, Landfills</i>  <i>Forests of the World, Mapping the World's Forests</i>  <i>Forests of the World, Analyzing Patterns of Forest Change</i>  <i>Forests of the World, Seeking Sustainability: A Global Response</i>  <i>Forests of the World, Making Consumer Choices</i>  <i>Places We Live, Mapping Your Community Through Time</i>  <i>Places We Live, Green Space</i>  <i>Places We Live, Far-Reaching Decisions</i>  <i>Focus on Risk, Chances Are... Understanding Probability</i>  <i>Focus on Risk, Risk Assessment: Tools of the Trade</i>  <i>Focus on Risk, Decision Making</i></p>