

Civics

Expectation	<i>Module, PLT activity</i>
Civics Structure and Purposes of Government	
1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary (C-1A-H1)	<i>Focus on Forests, Balancing America's Forests</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Places We Live, Community Character</i> <i>Places We Live, Green Space</i> <i>Places We Live, A Vision for the Future</i> <i>Places We Live, Regional Community Issues</i> <i>Focus on Risk, Weighing the Options</i> <i>Focus on Risk, Communicating Risk</i>
2. Identify and describe services provided by government and assess their necessity and effectiveness (e.g., health care, education) (C-1A-H1)	<i>Focus on Forests, Balancing America's Forests</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Places We Live, Community Character</i> <i>Places We Live, Regional Community Issues</i> <i>Focus on Risk, Communicating Risk</i>
3. Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the military, revenue sharing, block grants) (C-1A-H1)	<i>Focus on Forests, Balancing America's Forests</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Places We Live, Community Character</i> <i>Places We Live, Green Space</i> <i>Places We Live, A Vision for the Future</i> <i>Places We Live, Regional Community Issues</i> <i>Focus on Risk, Weighing the Options</i> <i>Focus on Risk, Communicating Risk</i>
4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare) (C-1A-H1)	<i>Focus on Forests, Balancing America's Forests</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Places We Live, Community Character</i> <i>Places We Live, Green Space</i> <i>Places We Live, A Vision for the Future</i> <i>Places We Live, Regional Community Issues</i> <i>Focus on Risk, Weighing the Options</i> <i>Focus on Risk, Communicating Risk</i>
5. Compare and contrast various forms of government among nations that have been significant in U.S. history (e.g., absolute monarchy in England or France, Germany under Hitler, the Soviet Union under Stalin) (C-1A-H2)	
6. Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government (C-1A-H3)	<i>Focus on Forests, Balancing America's Forests</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Places We Live, Community Character</i> <i>Places We Live, Regional Community Issues</i>
7. Categorize governmental powers as delegated, reserved, concurrent, or implied (C-1A-H3)	
8. Identify powers denied to federal or state governments by the U.S. Constitution (C-1A-H3)	
9. Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of government, roles and responsibilities of the three branches) (C-1A-H3)	<i>Focus on Forests, Balancing America's Forests</i>
10. Explain the structure and functions of the three branches of the federal government, including regulatory and independent agencies and the court system (C-1A-H4)	<i>Focus on Forests, Balancing America's Forests</i>
11. Cite the roles, duties, qualifications, and terms of	

office for key elected and appointed officials (C-1A-H4)	
12. Explain the structure and functions of state, parish, and local governments (C-1A-H4)	<i>Places We Live, Community Character</i> <i>Places We Live, Mapping Your Community Through Time</i> <i>Places We Live, Neighborhood Design</i>
13. Discuss the advantages and disadvantages of various types of local government (C-1A-H4)	
14. Examine constitutional provisions concerning the relationship between federal and state governments (C-1A-H4)	
15. Explain the processes and strategies of how a bill becomes a law at the federal and state levels (C-1A-H5)	
16. Evaluate a specific law or court ruling on given criteria (C-1A-H5)	<i>Focus on Forests, Balancing America's Forests</i> <i>Focus on Forests, Old-Growth Forests</i>
17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment) (C-1A-H5)	
18. Define domestic and foreign policies (C-1A-H6)	<i>Forests of the World, Exploring the World Marketplace</i>
19. Analyze responsibilities of the federal government for domestic and foreign policy (e.g. monetary policy, national defense) (C-1A-H6)	<i>Focus on Forests, Balancing America's Forests</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Forests of the World, Seeking Sustainability</i> <i>Forests of the World, Exploring the World Marketplace</i>
20. Analyze a past or present domestic or foreign policy issue from a news article or editorial (C-1A-H6)	<i>Focus on Forests, Old-Growth Forests</i> <i>Focus on Forests, Tough Choices</i> <i>Focus on Forests, Squirrels vs. Scopes</i> <i>Forest Ecology, Home Sweet Home</i> <i>Places We Live, Green Space</i> <i>Places We Live, Far-Reaching Decisions</i>
21. Explain how government is financed (e.g., taxation, fines, user fees, borrowing) (C-1A-H7)	<i>Focus on Forests, Balancing America's Forests</i>
22. Identify the major sources of tax revenues at the federal, state, and local levels (C-1A-H7)	
23. Analyze or evaluate various uses of tax dollars (e.g., the public's need for services versus the public's resistance to taxation) (C-1A-H7)	<i>Focus on Forests, Balancing America's Forests</i>
24. Use the rules of taxation (ability, equity, ease of payment, convenient times to pay) to analyze or evaluate a given tax practice (C-1A-H7)	
Foundations of the American Political System	
25. Analyze the significance of the Magna Carta, English common law, and the English Bill of Rights in creating limited government in the United States (C-1B-H1)	
26. Explain how European philosophers (e.g., Rousseau, Locke, Montesquieu, Voltaire) helped shape American democratic ideas (C-1B-H1)	
27. Analyze central ideas in an American historical document and explain the document's significance in shaping the U.S. Constitution (C-1B-H1)	
28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society (C-1B-H1)	
29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape	

American society (C-1B-H1)	
30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans (C-1B-H1)	
31. Explain issues involved in various compromises or plans leading to the creation of the U.S. Constitution (C-1B-H2)	
32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case) (C-1B-H2)	
33. Analyze a given example of American political or social conflict, and state and defend a position on the issue (C-1B-H3)	<i>Focus on Forests, Old-Growth Forests</i> <i>Focus on Forests, Tough Choices</i> <i>Places We Live, Regional Community Issues</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Focus on Risk, Things Aren't Always What They Seem</i> <i>Focus on Risk, Weighing the Options</i>
34. Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws) (C-1B-H4)	
35. Explain the two-party system and assess the role of third parties in the election process (C-1B-H5)	
36. Assess the significance of campaigns, campaign finance, elections, the Electoral College, and the U.S. census in the U.S. political system (C-1B-H5)	
37. Analyze the use and effects of propaganda (C-1B-H5)	<i>Focus on Forests, Old-Growth Forests</i> <i>Focus on Forests, Squirrels vs Scopes</i>
38. Identify key platform positions of the major political parties (C-1B-H5)	
39. Evaluate the role of the media and public opinion in American politics (C-1B-H6)	<i>Focus on Risk, Things Aren't Always What They Seem</i>
40. Explain historical and contemporary roles of special interest groups, lobbyists, and associations in U.S. politics (C-1B-H6)	<i>Focus on Forests, Saga of the Gypsy Moth</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Places We Live, Far-Reaching Decisions</i>
International Relationships	
41. Identify the political divisions of the world and the factors that contribute to those divisions (C-1C-H1)	<i>Forests of the World, Exploring the World Marketplace</i>
42. Analyze and assess the various ways that nation-states interact (C-1C-H1)	<i>Forests of the World, Exploring the World Marketplace</i>
43. Explain the role of the United Nations or other international organizations in political interactions and conflicts (C-1C-H1)	
44. Analyze ways in which the interactions of nation-states or international organizations affect the United States (C-1C-H1)	<i>Forests of the World, Exploring the World Marketplace</i>
45. Describe the means by which the United States upholds national security, protects its economic welfare and strategic interests, and attains its foreign policy objectives (e.g., aid, sanctions, embargos, treaties) (C-1C-H2)	<i>Forests of the World, Exploring the World Marketplace</i>
46. Assess the extent to which a given U.S. foreign policy position has helped or hindered the United States' relations with the rest of the world (C-1C-H2)	<i>Forests of the World, Exploring the World Marketplace</i>

47. Explain how U.S. domestic policies, constitutional principles, economic behavior, and culture affect its relations with the rest of the world (C-1C-H3)	
48. Describe ways in which ideas, actions, and problems of other nations impact the United States (C-1C-H3)	<i>Forests of the World, Exploring the World Marketplace</i> <i>Forests of the World, Making Consumer Choices</i>
Roles of the Citizen	
49. Distinguish between personal, political, and economic rights of citizenship (C-1D-H1)	<i>Focus on Forests, Take Action</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Municipal Solid Waste, Success Stories and Personal Choices</i> <i>Places We Live, Green Space</i> <i>Places We Live, A Vision for the Future</i> <i>Focus on Risk, Communicating Risk</i> <i>Focus on Risk, Weighing the Options</i>
50. Describe the importance of various rights of citizenship to the individual or to society at large (C-1D-H1)	<i>Focus on Forests, Who Owns America's Forests?</i> <i>Focus on Forests, Take Action!</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Places We Live, Neighborhood Design</i> <i>Places We Live, Regional Community Issues</i>
51. Analyze an amendment or law concerning the rights of citizens in terms of their effect on public policy or American life (e.g., Nineteenth Amendment, Americans with Disabilities Act) (C-1D-H1)	
52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens (C-1D-H1)	<i>Focus on Forests, Tough Choices</i> <i>Forest Ecology, Saga of the Gypsy Moth</i> <i>Forest Ecology, Understanding Fire</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Places We Live, Green Space</i> <i>Places We Live, A Vision for the Future</i> <i>Places We Live, Regional Community Issues</i> <i>Focus on Risk, Things Aren't Always What They Seem</i> <i>Focus on Risk, Communicating Risk</i> <i>Focus on Risk, Weighing the Options</i>
53. Assess the difference between personal and civic responsibilities (C-1D-H2)	<i>Focus on Forests, Take Action</i> <i>Municipal Solid Waste, The Waste Stream</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Municipal Solid Waste, Success Stories and Personal Choices</i> <i>Places We Live, Green Space</i> <i>Places We Live, A Vision for the Future</i> <i>Focus on Risk, Communicating Risk</i> <i>Focus on Risk, Weighing the Options</i>
54. Describe various forms of political participation (C-1D-H3)	<i>Focus on Forests, Who Owns America's Forest?</i> <i>Focus on Forests, Take Action</i> <i>Municipal Solid Waste, The Waste Stream</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Municipal Solid Waste, Success Stories and Personal Choices</i> <i>Places We Live, Green Space</i> <i>Places We Live, A Vision for the Future</i> <i>Focus on Risk, Communicating Risk</i> <i>Focus on Risk, Weighing the Options</i>
55. Evaluate current and past political choices that individuals, groups, and nations have made, taking into account historical context (C-1D-H3)	<i>Focus on Forests, Tough Choices</i> <i>Forest Ecology, Fire Management</i> <i>Municipal Solid Waste, The Waste Stream</i> <i>Municipal Solid Waste, Where Does Your Garbage Go?</i> <i>Forests of the World, Analyzing Patterns of Forest Change</i> <i>Places We Live, Mapping Your Community Through Time</i>

	<i>Places We Live, A Vision for the Future</i> <i>Places We Live, Far-Reaching Decisions</i>
56. Describe the importance of political leadership to American society, and identify ways in which citizens can exercise leadership (C-1D-H4)	<i>Focus on Forests, Take Action</i> <i>Municipal Solid Waste, The Waste Stream</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Municipal Solid Waste, Success Stories and Personal Choices</i> <i>Places We Live, Green Space</i> <i>Places We Live, A Vision for the Future</i> <i>Focus on Risk, Communicating Risk</i> <i>Focus on Risk, Weighing the Options</i>
57. Identify examples of public service, and describe the importance of public service to American society (C-1D-H4)	<i>Focus on Forests, Take Action</i> <i>Municipal Solid Waste, Success Stories and Personal Choices</i> <i>Places We Live, Green Space</i> <i>Places We Live, A Vision for the Future</i> <i>Places We Live, Regional Community Issues</i>
58. Evaluate the claim that American constitutional democracy requires the participation of an attentive, knowledgeable, and competent citizenry (C-1D-H4)	<i>Focus on Forests, Take Action</i> <i>Municipal Solid Waste, The Waste Stream</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Municipal Solid Waste, Success Stories and Personal Choices</i> <i>Forests of the World, Making Consumer Choices</i> <i>Places We Live, A Vision for the Future</i> <i>Places We Live, Far-Reaching Decisions</i> <i>Focus on Risk, Communicating Risk</i> <i>Focus on Risk, Decision Making</i> <i>Focus on Risk, Weighing the Options</i> <i>Focus on Risk, Focus on Forests, Take Action</i> <i>Municipal Solid Waste, The Waste Stream</i> <i>Municipal Solid Waste, Waste-to-Energy</i> <i>Municipal Solid Waste, Success Stories and Personal Choices</i> <i>Places We Live, Green Space</i> <i>Places We Live, A Vision for the Future</i> <i>Focus on Risk, Communicating Risk</i> <i>Focus on Risk, Weighing the Options</i> <i>Focus on Risk, Taking Action</i>
59. Compare and evaluate characteristics, style, and effectiveness of state and national leaders, past and present (C-1D-H4)	